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| **Name:**  Fatima Adel Aljunaibi | | | | |
| **Professional Development Plan**  **(What do YOU need to work on in order to grow professionally?)** | | | | |
| 1. **Choose and describe an aspect from a teaching competency that you need to work on (Goal)**  * I need to get more experience about the "classroom managing" focus on manages the centers and the closing. That will help me to get organized with the children. | | | | |
| 1. **Describe what you will do to help achieve your goal (Strategies Used)**  * Encourages students for example say for them good job, look to Ahmad he is listening to the teacher and remind them about rules. | | | | |
| 1. **Describe how you can tell if you’re achieving your goal (Evidence)**  * Let the students explain what they did in the centres. Also, Show their work for the others. | | | | |
| **Grade Level:**  **KG2** | | **Subject:**  **Science** | | **Learning Outcome (ADEC code and words):**  **KLW3:** Describe the 5 senses and their corresponding body parts.  **KLTC9:** Ask questions related to a topic. |
| **Resources (what materials/equipment will you and the students use? Be specific)**  **Active Engagement**   * Different picture | | | **Preparation (what do you need to make or check before class?)**  Make sure the smart board is work  The activates are ready  **Key vocabulary**  Head, hand, face, finger, eyes, body, ears, toes, shoulders, nose, leg, knees, arm. | |
| **Whole**  **Time: 10-15 min** | **Introduction (warmer activity + teacher introduction/demonstration of small group activities)**  **Daily routine**   1. Morning message 2. Attendance 3. Classroom rules 4. Song head shoulders knees & toes 5. Learning outcomes 6. Introduce the theme by the students “ Role play” *If students are not absent* 7. Success criteria 8. Center rotation | | | |
| **Small**  **Time: 10-15 min** | **Active Engagement (group working with the teacher)**  Today we will learn about five senses. Who will tell me What are your five senses?  **What do we smell with?**  I can smell with my......  Then I will ask them to find the picture of something to smell with.  **What do we touch with?**  I can touch with my......  Then I will ask them to find the picture of something to touch with.  **What do we taste with**  I can taste with my.....  Then I will ask them to find the picture of something to taste with.  **What do we see with?**  I can see with my.....  Then I will ask them to find the picture of something to see with.  **What do we hear with?**  I can hear with my.....  Then I will ask them to find the picture of something to hear with. | | | |
| **Independent Experience (small group activity 1)**   * The students will see their face in the mirror then the will create their face by using different materials. | | | |
| **Independent Experience (small group activity 2)**  ***KLTC7:*** *Give a simple message to another student, a known or unknown adult using polite terms* Mother’s Day Card Students will create a card for their mother.  First, they will glue their picture then they will design it the way they like it. | | | |
| **Independent Experience (small group activity 3)**   * After having reviewed each of the five senses individually through reading about them and doing activities (the students can find all those posts here), * It is tricky to know how to sort the pictures because we rarely use just one sense for exploring any object. * For example, we both taste and smell our food. We touch, see, and hear a dog. We smell and see a flower. | | | |
| **Closing**  **Time: 5-10 min** | When they finish their activity, teacher I will ask them what did they do in the centre?  Each Student will answer the question, and say what did he\she learn today. | | | |
| **Assessment**  **High Order Thinking Skills and Questions**  **Pre-Emerging/Emerging**  How many senses are there and what are they?  **Developing**  How do our senses help us every day?  **Achieving**  How can our senses help us to predict? | | | | |