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| **Name:**  Fatima Adel Aljunaibi |
| **Professional Development Plan****(What do YOU need to work on in order to grow professionally?)** |
| 1. **Choose and describe an aspect from a teaching competency that you need to work on (Goal)**
* I need to get more experience about the "classroom managing" focus on manages the centers and the closing. That will help me to get organized with the children.
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| 1. **Describe what you will do to help achieve your goal (Strategies Used)**
* Encourages students for example say for them good job, look to Ahmad he is listening to the teacher and remind them about rules.
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| 1. **Describe how you can tell if you’re achieving your goal (Evidence)**
* Let the students explain what they did in the centres. Also, Show their work for the others.
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| **Grade Level:****KG2** | **Subject:****Science** | **Learning Outcome (ADEC code and words):****KLW3:** Describe the 5 senses and their corresponding body parts.**KLTC9:** Ask questions related to a topic. |
| **Resources (what materials/equipment will you and the students use? Be specific)****Active Engagement*** Different picture
 | **Preparation (what do you need to make or check before class?)**Make sure the smart board is work The activates are ready **Key vocabulary** Head, hand, face, finger, eyes, body, ears, toes, shoulders, nose, leg, knees, arm.  |
| **Whole****Time: 10-15 min** | **Introduction (warmer activity + teacher introduction/demonstration of small group activities)****Daily routine**1. Morning message
2. Attendance
3. Classroom rules
4. Song head shoulders knees & toes
5. Learning outcomes
6. Introduce the theme by the students “ Role play” *If students are not absent*
7. Success criteria
8. Center rotation
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| **Small****Time: 10-15 min** | **Active Engagement (group working with the teacher)**Today we will learn about five senses. Who will tell me What are your five senses?**What do we smell with?**I can smell with my......Then I will ask them to find the picture of something to smell with.**What do we touch with?** I can touch with my......Then I will ask them to find the picture of something to touch with.**What do we taste with**I can taste with my.....Then I will ask them to find the picture of something to taste with.**What do we see with?** I can see with my.....Then I will ask them to find the picture of something to see with.**What do we hear with?**I can hear with my.....Then I will ask them to find the picture of something to hear with. |
| **Independent Experience (small group activity 1)*** The students will see their face in the mirror then the will create their face by using different materials.
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| **Independent Experience (small group activity 2)*****KLTC7:*** *Give a simple message to another student, a known or unknown adult using polite terms*Mother’s Day CardStudents will create a card for their mother.First, they will glue their picture then they will design it the way they like it. |
| **Independent Experience (small group activity 3)*** After having reviewed each of the five senses individually through reading about them and doing activities (the students can find all those posts here),
* It is tricky to know how to sort the pictures because we rarely use just one sense for exploring any object.
* For example, we both taste and smell our food. We touch, see, and hear a dog. We smell and see a flower.
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| **Closing** **Time: 5-10 min**  | When they finish their activity, teacher I will ask them what did they do in the centre? Each Student will answer the question, and say what did he\she learn today. |
| **Assessment** **High Order Thinking Skills and Questions** **Pre-Emerging/Emerging** How many senses are there and what are they?**Developing**How do our senses help us every day?**Achieving**How can our senses help us to predict?  |