**Name: Jenny Nelson ADEC NSM EMT Weekly Plan “Today’s Learners…Tomorrow’s future” MODEL > SHARE > GUIDE > APPLY**

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| **Date** | **Theme** | **High Frequency Sentence** | **Letter**  **cluster** | **Content words** | **Math**  **vocabulary** | **4 C’s focus** | **Art** | **Library** | **Science** |
| May 10-14 | Abu Dhabi Reads- Transportation | Don’t let the region drive the bus. | week 4 *Song Of Sounds* | pegion  bus  train  boat  airplane  car | Money- coins | Creativity | Pigeon driving vehicle | “Don’t let the Pigeon drive the bus!” | Push and Pull |

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|  | **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** |
| **Math/ circle**  **Science-** | **K1NS7-** Money  As a group introduce the english term ‘money’, and show them dirhams. | **K1NS7-** Money  In partners students will purchase sandwiches and juice with fake money. | **K1NS7-** Money  In partners students will purchase various items with the 5 dirhams they each get. | **K1NS7-** Money  In partners students will purchase various items with the 5 dirhams they each get. | **K1NS7-** Money  In partners students will purchase various items with the 5 dirhams they each get. |
|  | **Whole Focus: KRRT3**  Introduce the book *Don't let the Pigeon Drive the Bus.* Students watch the story.  Explain the centers. | **Whole Focus: KRRM1**  Recall story and with the help of the Arabic teacher we record what happens in the story in pictures & words. | **Whole Focus: KRRM2**  We act out the story using the retell we recorded the previous day. | **Whole Focus: KRRM1**  Story retell with different modes of transportation. | **Whole Focus: KRRM1**  Act out the story with all KG 1 in Theatre. At 8:30 |
| **Active learning**  **Small Focus**: KLPA3  **High level** students will play bingo matching the picture to the word. They will focus on the beginning sounds and some blends. | **Active learning**  **Small Focus**: KLPA3  **High level** students will play bingo matching the picture to the word . They will focus on the beginning sounds and some blends. | **Active learning**  **Small Focus**: KLPA3  **Mid level** students will play bingo matching pictures to the initial letter sounds. | **Active learning**  **Small Focus**: KLPA3  **Mid level** students will play bingo matching pictures to the initial letter sounds. | **Active learning**  **Small Focus**: KLPA3  **Lower level** students will match the picture to a picture and tell me the sound it makes. |
|  | **Plenary:**  Review students work completed in centers and focus group | **Plenary:**  Review students work completed in centers and focus group | **Plenary:**  Review students work completed in centers and focus group | **Plenary:**  Review students work completed in centers and focus group | **Plenary:**  Review students work completed in centers and focus group |
| **Song of Sounds Phonics time.** | Song of sounds is going to be practiced daily at the beginning or end of the literacy session depending on the time restrictions that day. | | | | |

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|  | Outcomes Students will: | Activities  How outcomes are being meet | Assessment  Evidence |
| **Focused Literacy Center:**  (*teacher guided, gradual release, documented in student mapping*) | **Literacy Class KG 1C/D**  **KLPA3** | **Active learning**  **Small Focus**:  Students will each be asked to demonstrate their understanding of the letter sound of the day by providing a word that it starts with.  Next they will be asked to identify and write the letter sound dictated on white boards.  Lastly, we will review the letters already covered though a letter bingo activity. | -Participation |
| **Writing center** | **KLSP3-** CVC patters | Students will recognize and identify cvc words by putting together a CVC puzzle then writing out the word and creating an illustration to match it. | -Completed writing activity  -Participation |
| **Art integration** | **KRRM2-** *Give simple interpretation from non- fiction text* | Illustrate a mode of transportation choosing from the examples provided. They will think about the story and decide if they want to let the pigeon drive their vehicle. | Completed art work |
| **Math center** | **K1NS7, K1MDM1, K1MDM2** | Students will show their understanding of a math concept we have worked with in their ADEC provided math workbooks. | Participation and name cards on graph |
| **Information Technology** |  | At a computer play with starfall, pbs kids, [softschools.com](http://softschools.com), or [math4children.com](http://math4children.com) | Participation |
| **Drama/ Reading** | **K1NS7-** *Manipulate and recognize UAE coins and simulate making purchases* | Students will take on the role of buyer and seller using UAE coins to make purchaces | Participation |
| **Construction** | **KPW1**- push and pull | ***Challenge:*** |  |

* KG1 will be meeting in the theater at 11:40 to practice their musical performance