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| Name: Fatima Adel Aljunaibi  |
| **Professional Development Plan****(What do YOU need to work on in order to grow professionally?)*** I need to learn more about managing the classroom and getting the students attention.
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| 1. **Choose and describe an aspect from a teaching competency that you need to work on (Goal)**
* I need to get more experience about the "classroom managing" to help me to get organized with the children. That is will save the time.
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| 1. **Describe what you will do to help achieve your goal (Strategies Used)**
* Encourages students for example say for them good job, look to Ahmad he is listening to the teacher and remind them about rules.

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| 1. **Describe how you can tell if you’re achieving your goal (Evidence)**

Let the students explain what they did in the centres. Also, Show their work for the others. |

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| **Grade Level:** GK2  | **Subject:** English Literacy  | **Learning Outcome (ADEC code and words):**KLPA3: Listen to and identify phonemes in words/ Listen to and say individual phonemes in words through reading words slowly/ Listen to individual phonemes in words |
| Resources (what materials/equipment will you and the students use? Be specific)***Link:*** “Today, while you’re at your learning centers, you need to remember…”1. Good Siting
2. Quiet mouth
3. If you need help Raise your hand
 | Preparation (what do you need to make or check before class?)* Know and identify the learning objectives for the learners.
* Link the activities with the outcome and make.
* Prepare different ways to explain the lesson.
* Key vocabulary

*Fish* *Flower**Frog* *Fox* *Flag*  |
| Whole | **Introduction (warmer activity + teacher active engagement)*** Song of sounds
1. Song about the letters.
2. Relate the focus letter in the child's life by asking questions.
* Let's see who has F in their name?
* Smartboard focus on the letter F
* I will ask the children about the letter F and the sound of letter F.

“What is this letter? What sound does it make? Or What sound F makes? * <http://www.abcmouse.com/> <http://www.starfall.com> “ Can you give me word start with letter F?
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|  | Macintosh HD:private:var:folders:52:ly0trbpx6rgdc48_dcns46jh0000gn:T:TemporaryItems:5a400bfb2d432530e3774d57f92d34a9.jpg**Independent Experience (small group activity 1)*****Learning Center 1:*** F is for Fish **Teacher will do:**1. Cut the white papers in different shape.
2. Explain the activity for the students

**Student will do:*** The student will stick the papers.
* Then the students will color it and make their fish.

Question:1. F for what?
2. What this letter?
3. Can you say F?
4. What is this color?
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| ***Macintosh HD:private:var:folders:52:ly0trbpx6rgdc48_dcns46jh0000gn:T:TemporaryItems:1_1290005099.png*Independent Experience (small group activity 2)***AE Flag***Teacher will do:*** The teacher give the students stick and paper.

**Student will do:*** The students will write, " I then drew the heart UAE".
* Color the paper.

Question:1. Do you know the color of the UAE flag?
2. Where will we put red color? In this side?
3. What is this color?
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| **Independent Experience (small group activity 3)**F is for FrogTeacher will do:* Cut the green papers in letter F and .
* Help the students while they do the activity.

**Student will do:*** Glue the F to the paper.
* Add round circles to the letter F
* Add the black stickers (or glue the black circles) to the larger white circles and attach them to the top of the F.
* Attach the frog legs.

Question:1. F for what?
2. What this letter?
3. Can you say F?
4. What is this color?
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| Closing  | * Some student will like to present for other student what did they do in the center. I will thank the students and engage them.
* <http://www.abcmouse.com/>
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| **Assessment** * Tiny me.
* Formative assessment chart.
* If I have yes I understand student, I will make sure that they understand by asking them a question that match the outcome and the concept.
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