|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Name: Fatima Adel Aljunaibi | | | | |
| **Professional Development Plan**  **(What do YOU need to work on in order to grow professionally?)**   * I need to learn more about managing the classroom and getting the students attention. | | | | |
| 1. **Choose and describe an aspect from a teaching competency that you need to work on (Goal)**  * I need to get more experience about the "classroom managing" to help me to get organized with the children. That is will save the time. | | | | |
| 1. **Describe what you will do to help achieve your goal (Strategies Used)**  * Encourages students for example say for them good job, look to Ahmad he is listening to the teacher and remind them about rules.  |  | | --- | | 1. **Describe how you can tell if you’re achieving your goal (Evidence)**   Let the students explain what they did in the centres. Also, Show their work for the others. | | | | | |
| **Grade Level:**  GK2 | | **Subject:**  English Literacy | | **Learning Outcome (ADEC code and words):**  KLPA3: Listen to and identify phonemes in words/ Listen to and say individual phonemes in words through reading words slowly/ Listen to individual phonemes in words |
| Resources (what materials/equipment will you and the students use? Be specific)  ***Link:***  “Today, while you’re at your learning centers, you need to remember…”   1. Good Siting 2. Quiet mouth 3. If you need help Raise your hand | | | Preparation (what do you need to make or check before class?)   * Know and identify the learning objectives for the learners. * Link the activities with the outcome and make. * Prepare different ways to explain the lesson. * Key vocabulary   *Fish*  *Flower*  *Frog*  *Fox*  *Flag* | |
| Whole | **Introduction (warmer activity + teacher active engagement)**   * Song of sounds  1. Song about the letters. 2. Relate the focus letter in the child's life by asking questions.  * Let's see who has F in their name? * Smartboard focus on the letter F * I will ask the children about the letter F and the sound of letter F.   “What is this letter? What sound does it make? Or What sound F makes?   * <http://www.abcmouse.com/> <http://www.starfall.com> “ Can you give me word start with letter F? | | | |
|  | Macintosh HD:private:var:folders:52:ly0trbpx6rgdc48_dcns46jh0000gn:T:TemporaryItems:5a400bfb2d432530e3774d57f92d34a9.jpg**Independent Experience (small group activity 1)**  ***Learning Center 1:***  F is for Fish  **Teacher will do:**   1. Cut the white papers in different shape. 2. Explain the activity for the students   **Student will do:**   * The student will stick the papers. * Then the students will color it and make their fish.   Question:   1. F for what? 2. What this letter? 3. Can you say F? 4. What is this color? | | | |
| ***Macintosh HD:private:var:folders:52:ly0trbpx6rgdc48_dcns46jh0000gn:T:TemporaryItems:1_1290005099.png*Independent Experience (small group activity 2)**  *AE Flag*  **Teacher will do:**   * The teacher give the students stick and paper.   **Student will do:**   * The students will write, " I then drew the heart UAE". * Color the paper.   Question:   1. Do you know the color of the UAE flag? 2. Where will we put red color? In this side? 3. What is this color? | | | |
| **Independent Experience (small group activity 3)** F is for FrogTeacher will do:  * Cut the green papers in letter F and . * Help the students while they do the activity.   **Student will do:**   * Glue the F to the paper. * Add round circles to the letter F * Add the black stickers (or glue the black circles) to the larger white circles and attach them to the top of the F. * Attach the frog legs.   Question:   1. F for what? 2. What this letter? 3. Can you say F? 4. What is this color? | | | |
| Closing | * Some student will like to present for other student what did they do in the center. I will thank the students and engage them. * <http://www.abcmouse.com/> | | | |
| **Assessment**   * Tiny me. * Formative assessment chart. * If I have yes I understand student, I will make sure that they understand by asking them a question that match the outcome and the concept. | | | | |