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| Name: Fatima Adel Aljunaibi | | | | |
| **Professional Development Plan**  **(What do YOU need to work on in order to grow professionally?)**   * I need to learn more about managing the classroom and getting the students attention. | | | | |
| 1. **Choose and describe an aspect from a teaching competency that you need to work on (Goal)**  * I need to get more experience about the "classroom managing" to help me to get organized with the children. That is will save the time. | | | | |
| 1. **Describe what you will do to help achieve your goal (Strategies Used)**  * Encourages students for example say for them good job, look to Ahmad he is listening to the teacher and remind them about rules.  1. **Describe how you can tell if you’re achieving your goal (Evidence)**   Let the students explain what they did in the centres. Also, Show their work for the others. | | | | |
| **Grade Level:**  GK2 | | **Subject:**  English Literacy | | **Learning Outcome (ADEC code and words):**  KLPA3: Listen to and identify phonemes in words/ Listen to and say individual phonemes in words through reading words slowly/ Listen to individual phonemes in words |
| Resources (what materials/equipment will you and the students use? Be specific)   * **Activity 1** * Clothespins * Baskets * Vocabulary cards * **Activity 2** * Salt Box * Different letters * **Activity 3** * Purple * Glue * Colorful sand | | | Preparation (what do you need to make or check before class?)   * Know and identify the learning objectives for the learners. * Link the activities with the outcome and make. * Prepare different ways to explain the lesson. * Key vocabulary * Monkey * Moon * Mountain * Map * Mosque * Milk * Mouth | |
| Whole | **Introduction (warmer activity + teacher active engagement)**   * I will asks the children what sound you make when you think about something is really yummy. ‘mmmm’ * I will explains that we make that yummy sound with our mouths closed and asks the children to see if they can make a /m/ sound with their mouths open. * [www.abcmouse.com](http://www.abcmouse.com) | | | |
|  | **Independent Experience (small group activity 1)**   * This activity will help the learners in the clip cards words supports the common core standards for phonics and word recognition, Print concepts, conventions of standard English, and vocabulary acquisition and Use. * Learners read the cards words and clip a clothespin on the correct picture. | | | |
| **Independent Experience (small group activity 2)**   * This activity will help the learners to identify M. * Learners will identify and look for M's with different letters in the Salt Box. | | | |
| **Independent Experience (small group activity 3)**   * This activity will help the learners to write letter M in different way. * Learners will write the letter m using the glue and sand colorful. | | | |
| Closing | * Some student will like to present for other student what did they do in the center. I will thank the students and engage them. * Song about the weather (Focus in the Sunny, Raining and Cloudy) | | | |
| Assessment   * Taking pictures of students work. * Asking questions | | | | |