|  |  |  |  |
| --- | --- | --- | --- |
| **Lesson** | KLPA3: Listen to and identify phonemes in words/ Listen to and say individual phonemes in words through reading words slowly/ Listen to individual phonemes in words | **Your Name** | Fatima |
| **MST****MCT** | Verna Morton Kesha Oliver | **School** | Zakher KG |
| **Class** | GK 2 - 2 | **Date**  | 8/11/2016 |

Firstly, discuss **one aspect that YOU feel you did very well**. Try to analyze why you think it worked well and what hints you would share with other teachers about the successful strategy/ resource/activity/management style etc.

|  |
| --- |
| I did for the students new strategy "*Kiss your brain*" and the students they enjoyed doing it. Also, for the center I put two activities for the phonics and words that supports the common core standards. However for the students behavior I used to remove student sticker because the "*traffic line rules*" not affect them. |

Secondly, elaborate on the aspect identified by **YOU** that **requires attention**. Discuss what the problem was, why it occurred and what action you intend to take to be more successful in the next lesson.

|  |
| --- |
| I need to be sure to provide evidence of student mastery using checklists or other forms of assessment evidence. Also for the engagement I need to prepare for the activities linked to the lesson. |

|  |
| --- |
| Personal focus for next lesson:I need to be creative for active engagement activities. Also, I need to using the Gradual Release model with letter formation |