**1.    AAWC Lesson Reflection**

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| **Lesson**  **unit/page** | K2MDM2- Compare and describe the mass of two objects. | **Student teacher** | Fatima Adel Aljunaibi |
| **MST** | Kareema | **School** | Nehme |
| **Class** | KG2 A | **Date** | 5/3/2017 |
| **Overall aim and context of the lesson** | | | |

AAWC Lesson Reflection

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| *Select (S):*  *Identify a lesson and what standards are you addressing*  K2MDM2- Compare and describe the mass of two objects. “Today we will review heavy and light.” |

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| *Describe (D):*  ***Who is the lesson for?***   * I've made a lesson about compare and describe the mass of two objects for students their ages between 4-5, and they were girls and boys.   ***Where did the lesson take place?***   * I did the lesson in the classroom   ***What were you trying to achieve in your lesson?***   * I was trying to let them understand the contents of The difference between heavy and light   ***What did the students do?***   * Students were answering the questions, while I asked them about the lesson and the theme. |

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| *Analyze (A):*  ***Why do you think the students responded the way that they did?***  After the calendar, I said for the students today we will review heavy and light I explained by using my hand. Then the students did what I did for them.  ***How well did your teaching relate to the students’ prior understanding?***  I make competition among the students to find two objects one of them was looking for heavy, and the other one was looking for the light. In this way, the students enjoyed, and all of them wanted to participate.  ***How well did you engage the students?***  I'm so happy with active engagement. I began to explain the active for the students, I used a balance scale and placed five cubes on one side and two cubes on the other so by that I linked counting with the mass. Then I make competition among the students to find two objects one of them was looking for heavy, and the other one was looking for the light. |

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| *Appraise (A):*  ***Explain the nature of the experience from the students’ perspective***  ***Did your lesson meet your teaching goals?***     The students understand the lesson because it was review for them. Furthermore, I achieved my goals by asking the students "High Order Thinking Skills and Questions " by that way I note the difference level of the students in this lesson. |

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| *Transform (T):*  ***How might you enhance student learning of this lesson in the future?***  ***What are the implications for your professional practice?***  For the next time, I prefer to use more strategy for the kids that will control them during the center. Also, I would like to relate the lesson to their life. |