MCT/MST Lesson Observation

Student teacher's name: Fatima Adel

MST name: Mrs. Kareema   **Grade Level: KG2A**

Unit/Lesson: Math (Compare the mass of two objects)   **Date: March 5, 2017**

Competency Area Please tick the boxes using the OVERALL ASSESSMENT LEVEL DESCRIPTORS attached at end of document (E = Excellent, G = Good, S = Satisfactory, M = Marginal, U = Unsatisfactory)	E	G	S	M	U
Professionalism	X				
Planning for learning (Includes knowledge & understanding of content)		X			
Implementing and Managing Learning (Includes behavior management, language and delivery)	X				
Assessment		X			
Reflection on Practice		TBD			

Overview of the lesson:

Upon entering the classroom, Fatima began her lesson by greeting the students. Then she proceeded to do the Calendar and asked the students how many days are in a week? She called upon a student and he answered "There are 7 days in a week." Next, Fatima called upon the students to answer the questions: What day is today, what day was yesterday, what day will tomorrow be? All students answered using complete sentences and were rewarded with stickers for their responses.

After the calendar, Fatima stated "Today we will review heavy and light." Fatima used a balance scale and placed 5 cubes on one side and 2 cubes on the other. She then asked the students to identify the heavy and light side respectively. Students identified the heavy and light objects correctly and responded using complete sentences.

She then called upon two students to locate and bring back a heavy and light object. Once the students returned to the carpet she asked the students which object she thought would be heavy and light. Students predicted which object would be heavy and light and then they tested it by placing it on the balance scale. Students could identify heavy and light objects correctly.
This activity was repeated 4X with different students.

Question to consider: What strategies can be put in place to in ensure that all students get a chance to share their ideas with the class?

Good use of randomly selecting students to participate in the classroom discussions.

Next, Fatima explained the centers:
Group 1: Students made their own balance using a hanger, yarn and 2 cups. They then practiced testing their balances by placing different objects in each cup.

Group 2: Students were to make a heavy and light picture + label the heavy and light objects

Group 3: Draw the body of their friends and then glue the shapes inside

Question to consider: How was the drawing the body center related to the learning outcome of comparing the mass of two objects?

After learning centers, students were signaled to clean up and then they sat on the carpet to await instruction.

Her MST, Kareema, spoke extremely highly of her stating that she shows great initiative and is always an active participant in the classroom.

Areas for development:

Planning for Learning
- Make sure that each center meets the learning outcome covered in the lesson

Implementing & Managing Learning
- Be sure to allow the students an opportunity to think, pair, share together about their responses to your questions
- Attend PD's with your MST till your scheduled departure time of 13:45 if permitted by school administration

Focus for next lesson:

Planning for Learning
- Make sure that each center meets the learning outcome covered in the lesson

Implementing & Managing Learning
- Be sure to allow the students an opportunity to think, pair, share together about their responses to your questions
- Attend PD's with your MST till your scheduled departure time of 13:45 if permitted by school administration