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| **Lesson** | 1. K2NS2: State the backwards number sequence **from 1-20** in Arabic and English/ State the backwards number sequence **from 1-10** in Arabic and English/ State the backwards number sequence **from 1-5** in Arabic and English
2. K2MDM1: **Compare and describe** the length of **two objects/ Create** long and short objects in exploration and play/ **Identify** long and short objects in exploration and play.
 | **Your Name** | Fatima |
| **MST****MCT** | Verna Morton Kesha Oliver | **School** | Zakher KG |
| **Class** | GK 2 - 2 | **Date**  | 19/10/2016 |

Firstly, discuss **one aspect that YOU feel you did very well**. Try to analyze why you think it worked well and what hints you would share with other teachers about the successful strategy/ resource/activity/management style etc.

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| I'm so glad that I explained exactly what I want from the children to do in the centers. Last semester I did explain to the children that way. I just an introduction the activity for them. Then I let them go to the centers. |

Secondly, elaborate on the aspect identified by **YOU** that **requires attention**. Discuss what the problem was, why it occurred and what action you intend to take to be more successful in the next lesson.

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| I need to use alternative explanations if one does not work. I could approach the same explanation from a different learning style: auditory, haptic, visual. Also, I need to model the closing that connects with outcome and make sure the children will understand  |

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| Personal focus for next lesson:I need to be creative for formative assessment. Also, I need to manage the centers and the closing. |