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| Name: Fatima Adel Aljunaibi  |
| **Professional Development Plan****(What do YOU need to work on in order to grow professionally?)*** I need to learn more about managing the classroom and getting the students attention.
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| 1. **Choose and describe an aspect from a teaching competency that you need to work on (Goal)**
* I need to get more experience about the "classroom managing" to help me to get organized with the children. That is will save the time.
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| 1. **Describe what you will do to help achieve your goal (Strategies Used)**
* Encourages students for example say for them good job, look to Ahmad he is listening to the teacher and remind them about rules.
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| **Grade Level:** GK2  | **Subject:** Numeracy  | **Learning Outcome (ADEC code and words):**K2NS2: State the backwards number sequence **from 1-20** in Arabic and English/ State the backwards number sequence **from 1-10** in Arabic and English/ State the backwards number sequence **from 1-5** in Arabic and EnglishK2MDM1: **Compare and describe** the length of **two objects/ Create** long and short objects in exploration and play/ **Identify** long and short objects in exploration and play. |
| Resources (what materials/equipment will you and the students use? Be specific)* Different objects (for long& short)
 | Preparation (what do you need to make or check before class?)* Identify long and short objects in exploration and play.
* Prepare different ways to explain the lesson.
* Have students measure several classroom objects using manipulatives and then count how many.
* Key vocabulary
1. Long
2. Short
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| Whole | Introduction (warmer activity + teacher active engagement)* How many days are in a week? **7** days (Show me in your hand)

What is the day **today?** If today is Wednesday, What will be the day **tomorrow?** What was the day **yesterday?** * Song about the numbers 1- 20.
* Relate the numbers with the child's life by asking questions.
* How many sisters do you have? (Show me in your hand).
* Website <http://pbskids.org/>
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|  | Macintosh HD:Users:fatima:Desktop:Screen Shot 2015-10-05 at 11.13.11 PM.pngIndependent Experience (small group activity 1)***Learning Center Resources or Materials*** * Ticket outline.
* Some paper clips.

**Teacher will do:*** Laminator a ticket then hole punch to paperclips.
* Explain the activity for the students and how to you love to use the paper.

**Student will do:*** Student will write the number in the tickets.
* The students like to yours the paper clip and match it with the number.
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| Independent Experience (small group activity 2)**Learning Center Resources or Materials**1. Shoes 2. Cubes3. Marker4. Scissors**Teacher will do:*** Give the each children paper and a marker.
* Tell the children to take off their shoes.

**Children will do:*** Children will take off their shoes.
* The children will put her or his then they will draw it in their paper.
* The children will cut the paper.
* The children will use the cube to measure their shoe. Then they will compare with each other and see who have the tallest.
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| *Macintosh HD:Users:fatima:Desktop:Slide2.PNG*Independent Experience (small group activity 3)**Learning Center Resources or Materials**1. Monster math
2. Eyes
3. Glue

**Teacher will do:*** Each student takes a monster math.
* The teacher will you play with the students and show them the activity.

**Student will do:*** On their turn they roll the dice.
* Add the numbers of eyes that giving in the dice.

**This activity is appropriate for all levels:**1. ***Mastered****:* I will give them this activity with the number (1-20) and students will stick the eyes.
2. **Developing:** I will give them this activity with the number (15) and students will stick the eyes.
3. **Emerging:**  I will give them this activity with the number (5-10) and students will stick the eyes.
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| Closing  | * Some student will like to present for other student what did they do in the center. I will thank the students and engage them.
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| Assessment * Taking pictures of students work.
* Asking questions
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