**Lesson Plan Template**

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| **Name:**  |
| **Professional Development Plan****(What do YOU need to work on in order to grow professionally?)** |
| 1. **Choose and describe an aspect from a teaching competency that you need to work on (Goal)**

 Maximize student participation during carpet time |
| 1. **Describe what you will do to help achieve your goal (Strategies Used)**

**Use stick names** |
| 1. **Describe how you can tell if you’re achieving your goal (Evidence)**
2. **Feedback from MST**
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| **Grade Level:****KG2** | **Subject:****Math** | **Learning Outcome (ADEC code and words):****K2PA2: Copy a simple repeating pattern**  |
| **Resources (what materials/equipment will you and the students use? Be specific)** Glue Colour paper Plastic plates Sea animals Bearscolors | **Preparation (what do you need to make or check before class?)**Make sure the smart board is work The activates are ready **Key vocabulary** **Pattern**  |
| **Whole****Time: 10 min**  | **Introduction (warmer activity + teacher introduction/demonstration of small group activities)**Good morning song Take attendance. Calendar.Introduce the themeSong about patterns **Active Engagement (group working with the teacher)****Give each student a picture of sea animals and they have to come and put their picture on the board and make a pattern.** Explain centres.Review the centres rules |
|  | **Independent Experience (small group activity 1)****Art Activity student will make an octopus** |
| **Macintosh HD:Users:maithakhalifa:Desktop:Screen Shot 2017-03-10 at 11.55.04 PM.pngIndependent Experience (small group activity 2)** **High group : Students will make ABBA pattern using different paper colour**  |
| **Independent Experience (small group activity 3)****Medium group: Student will make ABB pattern using sea animals then they will draw it****Outcome : KS4: record observation with support**  |
|  | **Independent Experience (small group activity 4)****Low group: student will make ABC pattern using the bears and sheets****Outcome : K2MMD1: sort bears according to colors**  |
| **Closing** **Time: 10 min**  | **Share student work and tell me what they did at canter time.** |
| **Assessment** Do a cheek list and Asking question , take pictures |

