**Lesson Plan Template**

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| **Name:** | | | | |
| **Professional Development Plan**  **(What do YOU need to work on in order to grow professionally?)** | | | | |
| 1. **Choose and describe an aspect from a teaching competency that you need to work on (Goal)**   Maximize student participation during carpet time | | | | |
| 1. **Describe what you will do to help achieve your goal (Strategies Used)**   **Use stick names** | | | | |
| 1. **Describe how you can tell if you’re achieving your goal (Evidence)** 2. **Feedback from MST** | | | | |
| **Grade Level:**  **KG2** | | **Subject:**  **Math** | | **Learning Outcome (ADEC code and words):**  **K2PA2: Copy a simple repeating pattern** |
| **Resources (what materials/equipment will you and the students use? Be specific)**    Glue  Colour paper  Plastic plates  Sea animals  Bears  colors | | | **Preparation (what do you need to make or check before class?)**  Make sure the smart board is work  The activates are ready  **Key vocabulary**  **Pattern** | |
| **Whole**  **Time: 10 min** | **Introduction (warmer activity + teacher introduction/demonstration of small group activities)**  Good morning song  Take attendance.  Calendar.  Introduce the theme  Song about patterns  **Active Engagement (group working with the teacher)**  **Give each student a picture of sea animals and they have to come and put their picture on the board and make a pattern.**  Explain centres.  Review the centres rules | | | |
|  | **Independent Experience (small group activity 1)**  **Art Activity student will make an octopus** | | | |
| **Macintosh HD:Users:maithakhalifa:Desktop:Screen Shot 2017-03-10 at 11.55.04 PM.pngIndependent Experience (small group activity 2)**  **High group : Students will make ABBA pattern using different paper colour** | | | |
| **Independent Experience (small group activity 3)**  **Medium group: Student will make ABB pattern using sea animals then they will draw it**  **Outcome : KS4: record observation with support** | | | |
|  | **Independent Experience (small group activity 4)**  **Low group: student will make ABC pattern using the bears and sheets**  **Outcome : K2MMD1: sort bears according to colors** | | | |
| **Closing**  **Time: 10 min** | **Share student work and tell me what they did at canter time.** | | | |
| **Assessment**  Do a cheek list and Asking question , take pictures | | | | |

