**Lesson Plan Template**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name:** | | | | |
| **Professional Development Plan**  **(What do YOU need to work on in order to grow professionally?)** | | | | |
| 1. **Choose and describe an aspect from a teaching competency that you need to work on (Goal)**   **Time management** | | | | |
| 1. **Describe what you will do to help achieve your goal (Strategies Used)**   **Use Alarm** | | | | |
| 1. **Describe how you can tell if you’re achieving your goal (Evidence)** 2. **Feedback from MST** | | | | |
| **Grade Level:**  **KG2** | | **Subject:**  **Literacy** | | **Learning Outcome (ADEC code and words):**  **KRRT1: Read known words in text**  **KLTC9: Listen responds to simple verbal questions ask questions related to a topic***.* |
| **Resources (what materials/equipment will you and the students use? Be specific)**  Sea animals pictures  Plastic plates  Colours  Jars  Rocks  Shells | | | **Preparation (what do you need to make or check before class?)**  Make sure the smart board is work  The activates are ready  **Key vocabulary**  **The sea**  **Shark**  **Jellyfish**  **Fish**  **Turtle**  **Dolpen** | |
| **Whole**  **Time: 10 min** | **Introduction (warmer activity + teacher introduction/demonstration of small group activities)**  Take attendance.  Calendar.  Introduce the theme  Smiley shark story  **Active Engagement (group working with the teacher)**  Put different animals in envelopes and the student will choose one to open it then they will see if it a sea animal or not.  Explain centres.  Review the centres rules | | | |
|  | **Independent Experience (small group activity 1)**  **Art Activity (student will make jellyfish)** | | | |
| **Independent Experience (small group activity 2)**  **Focus group (Student will read ADEC book and then they will make sentence)** | | | |
| **Independent Experience (small group activity 3)**  **Writing centre: Student will write and put a sea animal picture**  **H This is a …**  **M: I see a..**  **L: The …** | | | |
|  | **Independent Experience (small group activity 4)**  **Math centre: student will have different sea animals they will count and write the number**  **H: will have numbers from 11-20**  **M: Will have numbers from 1-10**  **L: will have numbers from 1-5**  **Outcome : attempt to count set of objects using one to one correspondence.** | | | |
|  | **Independent Experience (small group activity 5 )**  **Science canter: Student will have jars and they will make a small sea by using plastic sea animals , seaweeds , shells , rocks .**  **H: students will have jars and they will make a small sea, after that they will draw and label what the draw.**  **M: students will have jars and they will make a small sea , they will draw what they did.**  **L: students will have jars and they will make a small sea.** | | | |
| **Closing**  **Time: 10 min** | **Share student work and tell me what they did at canter time.** | | | |
| **Assessment**  Do a cheek list and Asking questions | | | | |



